

MCS D Teaching and Learning Professional Learning Opportunities 2017-2018

Professional Learning Opportunities for Early Release Schedules

The Teaching and Learning Department are happy to provide professional learning opportunities to each region during predetermined early release dates for 2017-2018. There are five main areas of focus for the training schedule: learning goals and scales, writing to learn, read alouds, graphic organizers, and collaborative conversations. Each offering is presented as a progression, and participants will have an opportunity to participate in each region. The offerings below are based on teacher request for sustained professional development on a topic of their choice. Teacher voice, teacher choice was a consideration in topic selection.

**Middle Keys Training Dates: September 27<sup>th</sup>, 2017; November 7<sup>th</sup>, 2017; February 28<sup>th</sup>, 2018**

**Time: 12:30pm-2:30pm at designated Locations**

**Seat Limit: 20 participants**

Training Location	Focus Area	Professional Learning Opportunity	Session One	Session Two	Session Three	Data Driven Alignment
Stanley Switlik Elementary	<ul style="list-style-type: none"> <li>● Learning Goals/Scales</li> <li>● Writing to Learn</li> <li>● Read Alouds</li> <li>● Graphic Organizers</li> <li>● Collaborative Conversations</li> </ul>	<p><b>Guided Reading K-5</b></p> <p><i>Presented by Scholastic AM on site- Small Group PM Large Group</i></p>	<p>Small Group Primary at SSE</p> <p>The ABCs of Guided Reading at SSE</p>	<p>Observations/De brief at SSE</p> <p>The Next Steps in Guided Reading at SSE</p>	<p>Small Group Primary at SSE</p> <p>Running Records at SSE</p>	<p>Implementation of Guided Reading increases reading comprehension and enhances the capacity of readers to connect with and across texts- reporting category- Cluster 3, currently MCS D's weakest performance area.</p>

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Stanley Switlik Elementary	<ul style="list-style-type: none"> <li>● Learning Goals/Scales</li> <li>● Writing to Learn</li> <li>● Read Alouds</li> <li>● Graphic Organizers</li> <li>● Collaborative Conversation</li> </ul>	<p><b>Integration of Knowledge and Ideas 5-12</b> <i>Literacy Coach Presentation</i></p>	Text Dependent Questions	Close Reading	Writing to Learn	Weakest Reporting Category for FSA ELA is <i>Cluster 3: Integration of Knowledge and Ideas</i> . This cluster is grounded in deep reading and written response to text.
Marathon School	<ul style="list-style-type: none"> <li>● Writing to Learn</li> <li>● Graphic Organizers</li> </ul>	<p><b>Achieve 3000</b> <i>Presented by Achieve</i></p>	Getting Started	Using Data to Inform Instruction	FSA Countdown	Achieve3000 Implementation narrows achievement gaps and produces at least twice as much expected growth than no/poor implementation.

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Marathon School	<ul style="list-style-type: none"> <li>● Goals/Scales</li> <li>● Writing to Learn</li> <li>● Read Alouds</li> <li>● Graphic Organizers</li> <li>● Collaborative Conversation</li> </ul>	<p><b>Writing for Diverse Learners</b></p> <p><i>Presented by FDLRS</i></p>	Unpack the FSA Writing Rubric and Associated Tasks through the use of Student Writing Samples	Use the principles of the Universal Design for Learning to meet the needs of Diverse Writers in your classroom.	Differentiating Writing Instruction	FSA Writing Reporting Category is stagnant and teachers have expressed a need for further training in meeting the writing needs of diverse learners.
Stanley Switlik Elementary	<ul style="list-style-type: none"> <li>● Goals/Scales</li> <li>● Writing to Learn</li> <li>● Read Alouds</li> <li>● Graphic Organizers</li> <li>● Collaborative Conversation</li> </ul>	<p><b>MTSS K-12</b></p> <p><i>Presented by Sarah Morton</i></p>	What is MTSS? Tier 3/Rtl Process	What is MTSS? How to provide Tier 2 Support	What is MTSS? How to strengthen the CORE	Teacher feedback and student performance data indicate this need

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Stanley Switlik Elementary	<ul style="list-style-type: none"> <li>● Learning Goals/Scales</li> </ul>	<p><b>Illuminate K-12</b></p> <p><i>Presented by Kristen Condella</i></p>	Creating assessments in a collaborative environment.	Custom reporting and creating common assessments	Data Analysis and review.	Supports the needs of data collection and analysis.
Marathon School	<ul style="list-style-type: none"> <li>● Collaborative Conversation</li> </ul>	<p><b>Discovery Education</b></p> <p><i>Presented by Discovery Ed. and Cohort</i></p>	Initial training including all components of Streaming Plus. Collaborative boards, SOS strategies and content collections	Continuing with Streaming plus components. Building projects with students. Assigning content to google classroom	SOS strategies in the classroom. Collaborative practice. How to increase student engagement with multimedia resources.	Standards-aligned resources for ELA, Math, Science, Social Studies, and more. Enhancing student engagement with multi-media resources and collaborative practices. Specific supported areas include NGSSS Science and Social Studies, Florida Standards for Math and ELA, and CCSS unit lesson plans.

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Marathon School	<ul style="list-style-type: none"> <li>Collaborative Conversation</li> </ul>	<p><b>USA Testprep Biology, Civics, US History/AP Human Geography, AP World History, AP US History, and AP Psychology</b></p> <p><i>In district Presenters</i></p>	Teachers will learn how students can set up their individual accounts and effectively implement.	Teachers will learn how to effectively use USATestprep. Topics covered will be:how teachers can view student progress	Teachers will learn how to effectively use USATestprep. Topics covered will be: track their weak areas, and monitor student activity.	Supports Civics, Biology, and US History EOC courses and Advanced Placement Human Geography,World History, US History and Psychology courses.
Stanley Switlik Elementary	<ul style="list-style-type: none"> <li>Learning Goals/Scales</li> <li>Writing to Learn</li> <li>Read Alouds</li> <li>Graphic Organizers</li> <li>Collaborative Conversation</li> </ul>	<p><b>Significant Cognitively Disabled – Curriculum</b></p> <p>Unique Learning Systems/News To You</p> <p>First Author Teachtown- ASD Galileo – PreK</p> <p><i>Presented by Catherine Kanagy</i></p>	Facilitate access to programs overview and applications. PG P discussions based on available data. Provide curriculum support (horizontally and vertically)	Facilitate data review and development of IEP goals and classroom connections. Re view of PGP progress	Facilitate data review and accessing program reports to support PGP goals and classroom instruction.	Supports educationally relevant teaching resources for both PreK and significant cognitively disabled students along with progress monitoring data reviews

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Marathon School	<ul style="list-style-type: none"> <li>● Learning Goals/Scales</li> <li>● Writing to Learn</li> <li>● Read Alouds</li> <li>● Graphic Organizers</li> <li>● Collaborative Conversation</li> </ul>	<p><b>Cultural Awareness/ Deep Equity</b></p> <p><i>Presented by Gary Horward, Corwin</i></p>	Tone and Trust  Cultural Portraits- Who am I and Who are You?	Culturally Responsive Teaching- Teaching and Learning in a Multicultural World	Principles of Culturally Responsive Classrooms and taking action in your classroom.	Subgroup performance, equity and achievement data, and teacher feedback indicate this is an area worth pursuit.
Stanley Switlik Elementary	<ul style="list-style-type: none"> <li>● Learning Goals/Scales</li> <li>● Collaborative Conversation</li> </ul>	<p><b>Digital Technology within a K-12 Classroom</b></p> <p><i>Presented by Hapara and Digital Tools providers</i></p>	Hapara as a classroom management and learning management system will be introduced.	Using Hapara and other digital tools such as discovery education and embedded deep links to integrate technology.	Vertical and horizontal teaming to create common learning units embedded with digital objects and tools.	Supports digital collaboration and preparedness for computer based assessments and college readiness

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Marathon School	<ul style="list-style-type: none"> <li>Graphic Organizers</li> </ul>	<p><b>AVID WICOR Strategies in Content area Classrooms</b></p> <p><i>Presented by AVID Representatives</i></p>	Participants will be introduced to WICOR strategies with a focus on graphic organizers in each content area.	Participants will expand upon graphic organizers and Costa's levels of questioning to increase rigor and comprehension in content areas.	Participants will expand upon and create graphic organizers with a content specific focus through a vertical articulation K-5 and 6-12.	Cross Content Curriculum support for diverse populations.
Marathon School	<ul style="list-style-type: none"> <li>Graphic Organizers</li> </ul>	<p><b>Microsoft Innovative Educators</b></p> <p><i>Presented by Microsoft</i></p>	Participants will participate in a cohort training on Microsoft 365 in the classroom	Participants will participate in a cohort training on implementing Microsoft 365 in the classroom	Participants will participate in a cohort training on implementing Microsoft 365 in the classroom	21st Century Learners and college and career ready students.
Stanley Switlik Elementary	<ul style="list-style-type: none"> <li>Collaborative Conversations</li> </ul>	<p><b>Enjoying the Struggle in Math!</b></p> <p><i>Presented by Amy Stanton</i></p>	Changing the way students react to math struggles. Hands-on classroom application to build a <b>positive math mindset!</b>	Creating equal access to advanced learning opportunities. Deliberate skills such as perseverance, resiliency, and grit. <b>How to enjoy the struggle!</b>	Student understanding of their thinking process. Growth mindset feedback and praise.	Supports collaboration among all math students and teachers with emphasis lowest 25%.

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Marathon School	<ul style="list-style-type: none"> <li>Career Ready Practices</li> <li>Cape funding</li> <li>Local Certification</li> <li>Certification testing</li> <li>Perkins funding</li> <li>Monroe Computes</li> </ul>	<p><b>Career &amp; Technical Education</b>  <i>Presented by CTE Department</i></p>	<p>Participants will engage in CTE development, including industry certifications and end of the year testing.</p>	<p>Participants will engage in CTE development, including industry certifications and end of the year testing.</p>	<p>Participants will engage in CTE development, including industry certifications and end of the year testing.</p>	<p>End of the year certification testing.</p>
Marathon School	<ul style="list-style-type: none"> <li>Collaborative Conversation</li> </ul>	<p><b>Disrupt your Orbital Velocity with Inquiry</b>  <i>Presented by Theresa Axford</i></p>	<p>Learn how inquiry can help you as a teacher or if you are doing inquiry, share your plans with others.</p>	<p>Review progress and learn new things about how other teachers use inquiry and how it affects student achievement.</p>	<p>Reflect on progress and next steps for using inquiry to affect student achievement.</p>	<p>Using Inquiry to improve student achievement from Visual Learning.</p>